



Hillhead Primary School
Glasgow

respect explore shine

Promoting Positive Behaviour

In Hillhead Primary we make a strong commitment to ensuring young children have the opportunity to fulfil their potential. We have very high expectations for our pupils and will ensure we provide a learning environment that will support and stimulate; which encourages independence but is inclusive, which recognises the right of each pupil to be treated fairly and equally. To realise these expectations for our pupils we have high expectations and high standards for ourselves as teachers and for our school.

SHINE Awards

Celebrating Achievement in School

We celebrate the success and achievement of our pupils at Hillhead by recognising when our pupils reflect our core value of Respect and our guiding principles of Explore and Shine.

Our underlying principle of 'SHINE' has 5 main aspects:

- School achievements – e.g. hard working and successful
- Fulfilling Potential – e.g. effort, achievement and application
- Personality – e.g. friendly, helpful and polite
- Confidence – e.g. positive, optimistic, self-assured
- Independence – e.g. self-reliant, willing to try

Pupils are nominated by their class teacher and one award per class is presented on a monthly basis at assembly.

Great Learning Out With School

The G.L.O.W.S initiative at Hillhead Primary provides the opportunity for pupils to nominate themselves and for parents/carers to nominate their child for recognition of something they have achieved or been successful in outside of school.

We aim to recognise talent and success our pupils have within a diverse range of activities and organisations.

Nominations should be submitted into G.L.O.W.S post boxes situated in the Social Space and the Foyer.

Additional nomination slips are available to download from the school website.

<http://hillheadprimaryglasgow.org>

Buddy of the Week

We are extremely proud of the dedication and enthusiasm demonstrated by our Primary 7 pupils whilst 'Buddying' the infant children. We identify individual children within each class who have exemplified what it means to be a great Buddy. We feel it is important to recognise those children who have been named by the infant children or members of staff on duty in the playground. These children are presented with a certificate at assembly and attend a biannual 'Buddy Treat'.

Golden Time

Pupils who follow our Code of Conduct are recognised by having Golden Time. Golden Time consists of a 45 minute weekly timetabled slot, 30 minutes of which is actual Golden Time (usually on a Friday afternoon).

When our code is breached, the emphasis is on responsibility for one's behaviour. Our whole school policy is designed to help our children to see a consequence as an opportunity to learn something constructive about their behaviour. We seek to make the consequences fair and related to our code of conduct. We believe it is crucial for children to see the connection between behaviour, choice and outcome.

Primary 1-4: Golden Time takes place in the classroom/outdoor areas

Primary 5-7: Children take part in a chosen activity around the school for a 6 week block