


Home Learning Hub Activities P2

Here is a selection of activities which reinforce Literacy skills taught in class. Children are encouraged to self-differentiate to make activities less or more challenging.

<p style="text-align: center;"><u>Sumdog Literacy</u></p> <p>Please continue to play Sumdog. Your class teacher has issued your password. (Check you are working at the correct level: Early, First, Second or Third)</p> 	<p style="text-align: center;"><u>Spelling</u></p> <p>Using the variety of active spelling strategies children are already familiar with consolidate the following spelling patterns:</p> <p><sh>, <ch>, <th>, <ng>, <qu>, <ar></p> <p><ff>, <ll>, <ss>/<zz>, <ck>, <y> at the end</p> <p><a_e>, <i_e>, <o_e>, <u_e>, <wh></p> <p><ay>, <ea>, <igh>, <y>, <ow></p>	<p style="text-align: center;"><u>Grammar</u></p> <p>Pupils identify different parts of sentences using colour coding:</p> <p>Nouns/Common nouns, Verbs, Adjectives, Adverbs and Pronouns</p> <p>Practise:</p> <ul style="list-style-type: none"> • alphabetical order • 'a' or 'an' • plural rules, +s/+es/+ies etc. • Capital letters with Proper Nouns • Past tense and future tense verbs
<p style="text-align: center;"><u>Reading Comprehension</u></p> <p>Read a variety of texts appropriate to pupil's ability. These can be novels, picture books, magazines, comics, web sites and non-fiction books.</p> <ul style="list-style-type: none"> • Ask literal questions – looking for specific information, e.g. times, places, names etc. • Ask inferential questions – look for hints and clues in the text to answer questions • Ask evaluative questions - do you agree with the author/character's viewpoint using your own experiences and personal viewpoint 	<p style="text-align: center;"><u>Reading</u></p> <p>Interactive activities to choose from:</p> <ul style="list-style-type: none"> • Create a Diorama of a part of a story • Make a Venn Diagram comparing character traits • Make a business card for a character • Draw character portraits and associated mind-map describing character's appearance • Create a character diary as you progress through the story • Create interview questions for a character and take turns role playing • Make a story map detailing the setting of the story • Clarify the meaning of quotes from the story – what is the character/author telling us? 	<p style="text-align: center;"><u>Writing</u></p> <p>Select the context for writing from a fiction texts/story book:</p> <ul style="list-style-type: none"> • Create a job advertisement • Create a short news report • Write a book review • Write a postcard/letter • Create a checklist/shopping list • Make a menu or recipe • Make a new dust jacket, including blurb, review and about the author sections • Author/illustrator biography • Facts and opinions – select facts from book and write an opinion that relates to the fact

