

Who we are

GDSS is part of Glasgow City Council's Education provision. We are a team of teachers who work collaboratively with colleagues, parents and other services to provide support for young people with dyslexia.



Vision

To raise literacy standards within Glasgow.

Values

We value diversity and difference with the child at the centre.

Aims

To work in partnership to develop the learning and teaching of young people with dyslexia.

Dyslexia

Dyslexia can be described as a continuum of difficulties in learning to read, write and/or spell, which persist despite the provision of appropriate learning opportunities. These difficulties often do not reflect an individual's cognitive abilities and may not be typical of performance in other areas.

The impact of dyslexia as a barrier to learning varies in degree according to the learning and teaching environment, as there are often associated difficulties in areas such as:

- auditory and/or visual processing of language-based information
- phonological awareness
- oral language skills and reading fluency
- short-term and working memory
- sequencing and directionality
- number skills
- organisational ability

Motor skills and co-ordination may also be affected.

Working definition, Dyslexia Online Toolkit

The support of young people with dyslexia is the responsibility of everyone involved.

Effective assessment and intervention is embedded within Glasgow's Staged Intervention process.

Roles and Responsibilities

Consultancy & Advice

- Staff Development:
 - Presentations
 - Workshops/training units
 - Open Doors
 - Twilight Session
- CPD
- Parent workshops

Partnership Working

- With:
 - Young people 3 -18 yrs
 - Parents/Carers
 - Teachers /Students/Volunteers
 - Support staff
 - Other services
 - Outside agencies
 - Inter- authority partnerships

Supporting Inclusion

- Assessment to inform next steps
- Coaching in context
- Methodology / practical strategies for the classroom
- Direct teaching
- Development of policy, practice and resources