

# Summer Term Spelling

# Jolly Grammar 2

This term provides an opportunity for pupils to consolidate the spelling rules taught this session. Please find below a list of all the spelling rules taught this session and a range of suggested activities. These activities represent a next step in learning as they do not use lists of words but ask the children to apply their understanding of spelling by finding words which contain the rules.

**Chose a Spelling rule** → **create a list of words** → **practise with some of the following activities**

<b>Silent &lt;b&gt;</b> e.g. lamb, limb	<b>Silent &lt;w&gt;</b> e.g. wrist, write	<b>Silent &lt;k&gt;</b> e.g. knock, know	<b>&lt;wh&gt;</b>	<b>&lt;ph&gt;</b>	<b>&lt;ea&gt;</b>
<b>Soft &lt;c&gt;</b> e.g. place, ice	<b>Soft &lt;g&gt;</b> e.g. magic, large	<b>&lt;wa&gt; sounds like /wo/</b> e.g. water, watch	<b>&lt;ou&gt; sounds like /u/</b> e.g. touch, country	<b>&lt;ai&gt;</b> e.g. air, pair	<b>&lt;ch&gt; sounds like /c/</b> e.g. echo, stomach
<b>&lt;ai&gt; sound</b> e.g. make, pay, pain	<b>&lt;ee&gt; sound</b> e.g. please, three	<b>&lt;ie&gt; sound</b> e.g. flying, side, sight, die	<b>&lt;oa&gt; sound</b> e.g. home, toast, snow	<b>&lt;ue&gt; sound</b> e.g. huge, ewe, rescue	<b>&lt;k&gt; sound</b> e.g. duck,
<b>&lt;er/ir/ur&gt;</b> e.g. third, winter, hurt	<b>&lt;oi/oy&gt;</b> e.g. royal, join	<b>&lt;ou/ow&gt;</b> e.g. found, crowd	<b>or/au/aw/al</b> e.g. walk, jaw, north, sauce	<b>&lt;ey&gt;</b> e.g. donkey, chimney	<b>&lt;ear&gt;</b> e.g. year

## Dice Spelling

	write it backwards.
	write it with fancy letters.
	write with your opposite hand.
	write it with your eyes closed.
	write it as small as you possibly can.
	write it in all capital letters.

### Word Search

Look for words with your chosen spelling sound in a book, magazine or comic. Write them down. How many can you find?



### Treasure Hunt

Have a look around the house or when you go outside for exercise. How many things can you see with your chosen spelling sound. Write them down to see how many you found.

## Or why not practise your Spelling words outside!

### Stones

Using stones with letters of the alphabet on, spell each of your spellings.



### Water Words

With your finger, trace out a spelling in the water. Can your partner work out the word you spelt?



### More Water Words

Use a paint brush/water bottle to write your spelling words in water and watch them disappear as they dry.



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