

Summer Term Spelling

Jolly Grammar 3

This term provides an opportunity for pupils to consolidate the spelling rules taught this session. Please find below a list of all the spelling rules taught this session and a range of suggested activities. These activities represent a next step in learning as they do not use lists of words but ask the children to apply their understanding of spelling by finding words which contain the rules.

Chose a Spelling rule → **create a list of words** → **practise with some of the following activities**

Revision of Digraphs A combination of two letters representing one sound e.g. oa, ch, ee	<ai>, <ay>, <a_e> sound e.g. male, stay, main	<ee>, <ea>, <e_e> sound e.g. coffee, teapot, eve	<ie>, <y>, <igh>, <i_e> sound e.g. high, flies, spy, dive	<oa>, <ow>, <o_e> sound e.g. float, joke, elbow,	<ue>, <ew>, <u_e> sound e.g. cue, flute, fewer
<e_e> sounds like /ee/ e.g. athlete, extreme	<n> for the /ng/ sound e.g. anchor, extinct	Soft <c> e.g. voice, since	Soft <g> e.g. giraffe, germ, digital	<tch> e.g. match, stretch	<dge> e.g. knowledge, begrudge
Words ending in <le> e.g. handle, impossible	<qu> e.g. squirrel, aquatic	<s> sounds like /z/ e.g. phase, business	<se> and <ze> for the /z/ sound e.g. wheeze, pause	Suffix <less> e.g. careless, pitiless	<able> e.g. probable, usable
<a> for the /ai/ sound e.g. inhaler, vacant	<e> for the /ee/ sound e.g. recent, frequent	<i> for the ie/ sound e.g. behind, quiet	<o> for the /oa/ sound e.g. mobile, macaroni	<o> for the /oa/ sound (at end of word) e.g. piano, tornado	<u> for the /ue/ sound e.g. computer, unique

'Ransom' Words

Make a list of spelling words using your chosen rule, cut letters out of a newspaper or magazine to make the words and stick them onto paper.

Word Search

Look for words with your chosen spelling sound in a book, magazine or comic Write them down. How many can you find?

Or why not practise your Spelling words outside!

Stones

Using stones with letters of the alphabet on, spell each of your spellings.

More Water Words

Use a paint brush/water bottle to write your spelling words in water and watch them disappear as they dry

Leaves/twigs

Make letters with leaves/twigs and use to make your spelling words

Story

Write a short story, poem or song using as many of your spelling words as possible. It can nonsense. Draw a picture of the best part of your story.

e.g. The bleary-eyed sheep was sleeping under a beanstalk in the street and dreaming of sitting on the beach drinking coffee from a teapot...

Treasure Hunt

Have a look around the house or when you go outside for exercise. How many things can you see with your chosen spelling sound. Write them down to see how many you found

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