

# Summer Term Spelling

# Jolly Grammar 6

This term provides an opportunity for pupils to consolidate the spelling rules taught this session. Please find below a list of all the spelling rules taught this session and a range of suggested activities. These activities represent a next step in learning as they do not use lists of words but ask the children to apply their understanding of spelling by finding words which contain the rules.

Chose a Spelling rule → create a list of words → practise with some of the following activities

<b>Numerical prefixes</b> <uni->, <mono-> e.g. uniform, monotone	<bi->, <di->, <du-> e.g. bicycle, diverge, duplicate	<b>Prefix for 3</b> <tri-> e.g. trilogy, triangular	<b>Prefixes for 4, 5, 6</b> e.g. quadrant, hexagonal, pentagon, sextant	<b>Prefixes for 7, 8 and 9</b> e.g. September, nonagon	<b>Prefix for 10</b> e.g. decimal, decathlon
<ei>, <eigh> for the /ai/ sound e.g. unveil, weight	<ei>, <ie> for the /ee/ sound e.g. hygiene, deceive	<ei>, <eigh>, <eir> e.g. their, height, heirloom	<ci> for /sh/ e.g. especially, conscience	<cious> e.g. conscious, ferocious	<eous> e.g. nauseous, courageous
<b>Double letters</b> e.g. committee, apparent	<cc> for the /k/ sound e.g. acclaim, accurate	<b>Doubling rule for &lt;fer&gt;</b> e.g. inferred, inference,	<b>Long /oo/ sound</b> e.g. fruit, group, approval	<b>/ai/ sound</b> e.g. break, ballet, sachet	<b>Silent &lt;h&gt; digraphs</b> e.g. rhyme, rhapsody
<b>Spellings for /t/ sound</b> e.g. paste thyme, palette	<b>Spellings for /m/ sound</b> e.g. welcome, handsome	<b>Silent &lt;p&gt; digraphs</b> e.g. receipt, psychology	<ui>, <u> for the /i/ sound e.g. minute, circuit	<gh>, <gue> e.g. league, spaghetti	<gu> e.g. extinguish, language

### Story

Write a short story, poem or song using as many of your spelling words as possible. It can nonsense. Draw a picture of the best part of your story.

e.g. **The bleary-eyed sheep was sleeping under a beanstalk in the street and dreaming of sitting on the beach drinking coffee from a teapot...**

### Scrabble Scores

Create a spelling list using your chosen rule. Using the values of each letter from the scrabble tiles below calculate which word gives the greatest score. Can you find any words with a better score?

A = 1	H = 4	O = 1	V = 4
B = 3	I = 1	P = 3	W = 4
C = 3	J = 8	Q = 10	X = 8
D = 2	K = 5	R = 1	Y = 4
E = 1	L = 1	S = 1	Z = 10
F = 4	M = 3	T = 1	= 0
G = 2	N = 1	U = 1	

### Word Hunt

Look for words with your chosen spelling sound in a book, magazine or comic. Write them down. How many can you find?



### Word Search

Create a list of words with chosen spelling rule and create your own word search. Remember and include diagonal words.

### 'Ransom' Words

Make a list of spelling words using your chosen rule, cut letters out of a newspaper or magazine to make the words and stick them onto paper.



### Word Mix-up

Write out your words and cut them up into individual letters, can you remake them correctly?

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