















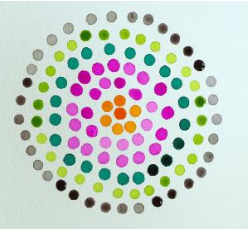





Task 1	Task 2	Task 3
<p>Time - Discussion about DOW, MOY and Seasons</p> <p>Welcome to a new month! Start your week by practising your days of the week, months of the year and seasons (songs can be found on YouTube). Can you then answer some key questions:</p> <p>Can you then answer some key questions:</p> <ul style="list-style-type: none"> - What day is it today? What about tomorrow and yesterday? - What month are we in now? What was last month? What will the next month be? - What is our current season? What will our next season be? What was our season before this? Can you look out your window, or observe on a walk, any signs of our season. What might you predict will happen this season?  	<p>Counting and Number Patterns</p> <p>Can you count to 20 and back in different voices e.g. a whisper voice, a robot voice, a giant's voice. You could always try to a higher number too!</p> <p>1 2 3</p> <p>Create a hopscotch on a pavement or in your home - this could be with chalk if outside or masking tape if inside. When hopping/jumping can you practise counting in number patterns e.g. 2s, 5s, 10s or odd numbers Remember there are songs on YouTube to help with counting and number patterns. You could always do your hopscotch with the songs and then practise it by yourself after.</p>  	<p>Time</p> <p>Start by recapping days, months and seasons and pick some key questions from Monday to answer again.</p> <p>Can you go on a time hunt around your home to find as many items as possible that display time? E.g. types of clocks, timers and calendars</p>     <p>Look at an analogue clock at home (it could be the one you made last week). What parts of the clock can you remember? Can you point to the different hands and remember what they tell us? Can you explain what an o'clock or half past time is and looks like? You could then play 'What's the Time Mr Wolf?' Remember to use the word 'o'clock'.</p> 
<p>Task 4</p> <p>+ Addition and Subtraction +</p> <p>Share a snack cut into 10 pieces between you and a family member. Can you record all 11 sums that make 10 (please keep your sums for your task tomorrow).</p> <p>Can you play a snack stealing game. When you close your eyes, a family member should gobble up some of the 10 pieces of snack. Can you write this as a missing number problem that will help you solve how many pieces are have been eaten e.g. $10 - ? =$</p> <p>Repeat this a few times. Remember to use your addition and subtraction strategies to help!</p>	<p>Task 5</p> <p>Money - TOY SHOP</p> <p>Write tags for your toys with values within 10p and create a till with some coins.</p> <p><u>Be the Shopkeeper</u></p> <ul style="list-style-type: none"> - Read the tag back to the customer e.g. '6 pence please' - Count the total of the coins handed to you - If they give you too much money, can you give them 'change' by using take-away skills e.g. $10p - 8p = ?$ (Yesterdays sums might help you remember ways to make 10) 	<p>Daily Numeracy</p> <p>Please continue to access Sumdog and complete number activities and challenges.</p> 

Please send a photo of this to your teacher.

- Give the correct coins as change



Task 1	Task 2	Task 3
<p style="text-align: center;">Counting/ Mental Maths</p> <p>Start your week by watching and singing/ dancing to some Jack Hartmann counting songs found on YouTube. Remember we are focussing on counting forwards and backwards to 20 or beyond and in number patterns. When climbing the stairs of your home today, can you also practise your counting and number patterns as you take steps.</p>  <p>Can you practise throwing numbers on your fingers (this is when you create a number on your fingers without counting them out of a fist one at a time). Maybe an adult could give you a number to throw on your fingers. The adult could then throw numbers on their fingers. Can you say how many fingers they are showing without counting?</p> 	<p style="text-align: center;">Time</p> <p>Can you use different things inside or outside your home to create an analogue clock e.g. hula hoop, sticks, rope. Can you write the numbers of the clock either with chalk or on flashcards and place around your clock. Remember it is easiest to start with what you see at the top and bottom, and then to each side before placing the rest.</p>  <p>Can you remember which hand is the minute hand? Where does it point when it is an o'clock or half past time? Can an adult give you challenges to create o'clock times. Can you swap roles and guess what time a family member has made for you. Please photograph your o'clock times to send to your teacher.</p>	<p style="text-align: center;">Fractions</p> <p>Help prepare some sandwiches for lunch for your family. Can you cut the sandwiches in different ways so that all the pieces are equal in size? How many different ways could you cut the sandwiches?</p>  <p>Can you state how much each person will have. Try and use the vocabulary a half, a quarter or three quarters e.g. Mum will have half of a cheese sandwich and half of a jam sandwich.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="background-color: #FFDADA; padding: 5px; border: 1px solid #FFDADA;">$\frac{1}{2}$</div> <div style="text-align: center;">Maybe you could make cards for your dining table and write on each one the fraction of sandwiches that person should take.</div> <div style="background-color: #DADADA; padding: 5px; border: 1px solid #DADADA;">$\frac{1}{4}$</div> <div style="text-align: right;">place</div> </div>
Task 4	Task 5	Daily Numeracy
<p style="text-align: center;">Symmetry/ Pattern</p> <p>Create some symmetrical or patterned pictures.</p> <ul style="list-style-type: none"> - What does symmetrical mean? - What is a pattern? <p>Resources you could use are leaves/ natural resources to make symmetrical people. Another idea is to mix paint with a little water and use cotton buds to make Pointillism</p>  	<p style="text-align: center;">Number games</p>  <p>Can you play (or make) a number game such as snakes and ladders, snap, Uno or dominoes. As you are playing, can you talk about and practise these things:</p> <ul style="list-style-type: none"> - Estimating (how many spaces until a ladder, how many cards in your hand or dominoes in your pile) - Subitizing (remembering what number a dice, domino or card shows without counting the picture) - Doubles (when you have the same number in snap or on a domino, can you remember its total using your mental maths skills) - Addition and Subtraction 	<p style="text-align: center;">Please continue to access Sumdog for number activities and challenges.</p> 

Art (art created by dots).

- Counting forwards or backwards

Task 1



News

Remember to write your long date - day, date, month and year.

Write about what you have been doing this week. Remember to answer all your question words!

who, what, where, when, why

Check for capital letters, finger spaces and full stops.

Can you use a WOW word in your news to make it even more exciting?

Draw a picture to illustrate your work.

This week, take a photograph and send to your teacher, we would love to see how you are getting on!

Task 2



Sounds and Spelling

Choose 5 tricky words and 5 CVC words and write them in your neatest hand writing. Next, write them using *Curly Letters*. Now, write your words again and this time make all the vowels blue!

Do you remember what a vowel is? What makes it special?

Task 3



Read 'The Magical Toybox' by Melanie Joyce



<https://www.youtube.com/watch?v=lvBh5tOwfUc>

What kind of story is this - fiction or non fiction?
How do you know?

Where did the story take place? What was the story about? If you were the main character in the story, What would you have done? Which part of the story did you like? Why?

Draw a picture of your favourite part of the story.

Task 4

Writing (Part 1)



Toy Museum Placard

Have you ever visited Kelvingrove Art Gallery? Did you notice that when you were looking at the exhibits, there was a little plaque next to it that described it and gave a little story about it? Your job this week is to create a little 'Toy Museum'. Select a few toys that you think people would be interested in. Now think about how you would describe your toy. Is there a fun story or anecdotes about your toy?

Task 5

Writing (Part 2)



Now you know what toy is the star exhibit of your museum, it is time to write about it. You need to remember to include the name of your toy, what type of toy it is, a description of how it looks and what it does. Remember to include a fun story about your toy. You could even include the date your toy was made (even just when you got it!) Have a go at being the museum guide and visit each of your toys, talking about what they are and what

Daily Literacy



Take time to work on spelling and grammar activities on Sumdog set by your Class Teacher.

Remember to keep practising the sounds in your flipper book; try the action too. Can you come up with a word that has your sound in it?

they do. Why not make a little video of this and
send it to you teacher!

Task 1



News

Remember to write your long date - day, date, month and year.

Write about what you have been doing this week. Remember to answer all your question words!

who, what, where, when, why

Check for capital letters, finger spaces and full stops.

Can you use a WOW word in your news to make it even more exciting?

Draw a picture to illustrate your work.

Task 2

Sounds and Spelling

This week you are going to make your own Syllable Game! Using different stickers, make two bingo cards, placing a sticker in each box, just like the picture. Next, roll a dice. You and your partner need to find a sticker on your board has the number of syllables to match the number rolled (e.g roll a 2, you had robot), you can cover that picture with a counter. If you don't have a picture with that number of syllables, wait till the next roll of the dice! The first to cover all the stickers wins!



Task 3



Re-read 'The Magical Toybox' by Melanie Joyce

Did you like this story? Why/why not? Is there anyone you know who is like a character in the story? Do you like the way the story ended? Why/why not? If you could give the story another name, what would it be?

Design a new front cover for the story.

Task 4

Writing (Part 1)



Once upon a time...

This week you are going to create your own fairytale!

Think of the fairytales you know. What happens in them? What would happen in your fairytale? Draw a picture of some of your ideas to create a story board.



Try to include all the things you need; your characters, setting, an exciting event and ending.

Task 5

Writing (Part 2)



...and they all lived happily ever after.

Now all of your ideas are organised, its time to write! You need to start by telling me where your story is taking place, who the main characters are. Next, is there an exciting event that happens? Or something scary? Finally, how does your fairytale end? Try to include some wow words from your word bank to make your story exciting!

Remember your other success criteria too:



Daily Literacy



Take time to work on spelling and grammar activities on Sumdog set by your Class Teacher

Remember to keep practising the sounds in your flipper book; try the action too. Can you come up with a word that has your sound in it?

Please send this writing task for feedback.

Health and Wellbeing/ Topic

Monday 1st - Friday 12th June

You may select which tasks you wish to complete over the two week period. You can complete as many as you like - it's your choice!

Science: Push or Pull Discussion

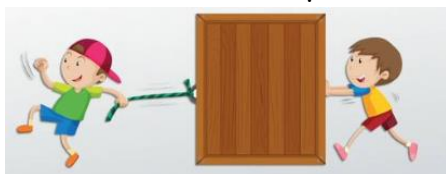
What is a force? Have you heard this word before? When?

A force is a push or pull on an object that causes that object to move.

Here's a song to explain it more;

https://www.youtube.com/watch?v=E-SnC_WKsCg

Can you think of objects in your house that you would move with a push force? What about with a pull?



Social Studies: Past or Present

Now that you have researched to find out about toys of the past using sources of evidence such as photographs, books or by using the internet, can you now interview a family member about their favourite toy as a child.

Can you ask them the following questions:

- When and where was it first made? How old would it be?
- What materials was it made from? Is it the same materials as would be used now?
- Did it change over time? How?



Science: Materials Detective

Can you hunt around the house to find materials that would be good for different purposes.

- Something that is waterproof
- Something that is strong
- Something that is stretchy
- Something that is magnetic
- Something that would keep you warm
- Something that is made out of natural materials
- Something that would float



P.E. Skill Challenge

Socks in a Box

How many socks can you pair up and throw into a box in 60 seconds.

How to Play: Place unpaired socks 5 steps away from a box on the floor. Run up, match the socks as fast as you can and throw them into the box. Take turns to use a timer and the person who manages to get the most matches in the box in 60 seconds wins.



Mindfulness - Empathy

Class Dojo have released Mindfulness videos for children that focus on positive mental wellbeing.

Check out their video and key questions surrounding empathy for others this week.

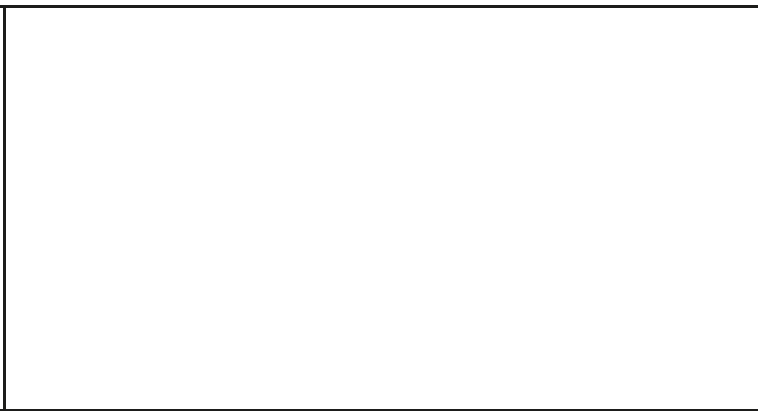
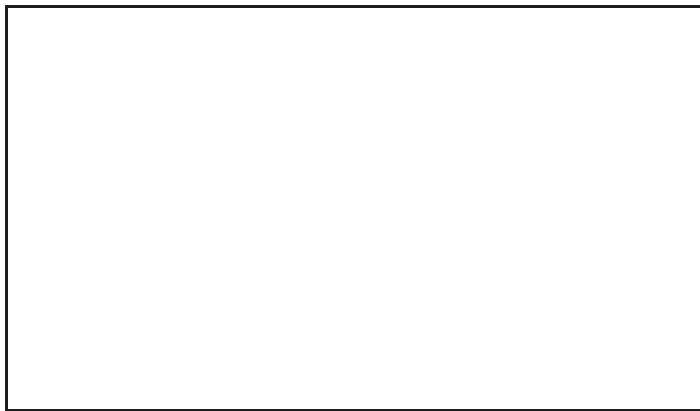
<https://ideas.classdojo.com/b/empathy>



Keep Active!

Take part in other exercise opportunities such as Cosmic Kids (yoga), Go Noodle (dance and brain gym) and





Joe Wicks (fitness classes).



Health and Wellbeing/ Topic

Monday 1st - Friday 12th June

You may select which tasks you wish to complete over the two week period. You can complete as many as you like - it's your choice!

Science: Push or Pull Sorting

What can you remember about push and pull forces?

Here are some pictures of objects - can you decide which force they are. Can you sort them under the headings push and pull.



Please send your push and pull sorting to your teacher for feedback.

Technologies: Sketch Toy of Future

Become Little Miss or Mr Inventor!

Now that we have been learning about past and present day toys. Can you use your imagination to invent a toy of the future? What would it do that other toys can't do just now? How will children play with it? When you have your idea, begin to sketch out what it will look like. A sketch is a rough picture in pencil that will help you think of the shapes and detail you want your toy to have.



Technologies: Resource and Label Sketch

Look through your recyclable goods and think of what you could use to create your toy of the future. Remember what materials are good for different purposes. Think about the shapes you might want to find for the details in your sketch. At this point, you might come across some design problems and may need to edit your sketch or think of a solution. When ready, label your sketch to say what material you will use where. Keep those materials aside for your topic activity next week where you will begin to construct your toy. Stay tuned! Please send your labelled sketch to your teacher for feedback.

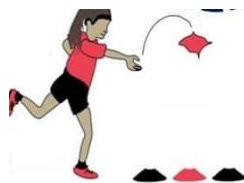
P.E. Skill Challenge

Climb the Ladder

How to Play: Place 3 targets on the floor in a line 1m away from each other. Using a small object, can you throw and hit the first target. When you have hit the first target, only then can you begin to throw for the next target.

How many throws does it take to hit all 3 targets?

If playing against a partner, the person to hit all 3 targets is the winner.



Mindfulness - Positivity

We hope you enjoyed the ClassDojo video series last week on Empathy and had rich discussions about how we impact others and how sometimes we need to put ourselves in each other's shoes.

This week, can you look at the mini-series about Positive Thinking found at the link below:
<https://ideas.classdojo.com/b/positive-thinking>



Keep Active!

Take part in other exercise opportunities such as Cosmic Kids, Go Noodle and Joe Wicks, which go live at 9am on YouTube everyday!

