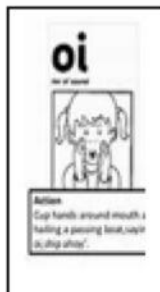




### Spelling List

1. bug
2. had
3. film
4. oil
5. coin
6. noisy
7. toilet
8. would
9. right
10. boiling



### Spelling Activities

Can you unjumble these **oi** words?  
The last three are really tricky.  
There is a clue in brackets to help.

- oic** (1p)
- oile** (earth)
- oioe** (connect)
- oispoon** (venom)
- oiletat** (remember to flush)
- oisetoot** (carries its shell)
- ointname** (cream)
- oinsaidpop** (to let down)

### Grammar- Adverbs

An **adverb** describes a **verb**. Adverbs usually end in **-ly**.

The butterfly **fluttered** her wings **silently**.

1. The spider spun her web \_\_\_\_\_.
2. The snail slid over the path \_\_\_\_\_.
3. The ladybird landed on the leaf \_\_\_\_\_.
4. The bees in the meadow buzzed \_\_\_\_\_.
5. The caterpillar munched the leaf \_\_\_\_\_.
6. The crickets in the grass chirped \_\_\_\_\_.

- noisily
- happily
- carefully
- slowly
- hungrily
- gracefully

Copy the sentences. Choose the best adjective to complete the sentence.

Look out for reading and spelling challenges which your teachers will have set for you.



### Imaginative Writing

You have now created your character and setting.

Look on the next page to find this week's writing task.

### Phonics Fun

This website has lots of free games for practising phonics:

<http://www.phonicsplay.co.uk>

Give it a try!

### Reading- Fiction Parts of a Story

Stories are made up of parts that fit together like a jigsaw- character, setting, problem, events and ending.

Think of a favourite book where the main character or characters have a problem.

You could even choose a fairy-tale: Little Red Riding Hood, The Three Little Pigs and The Gingerbread Man for example.

Summarise your chosen story as shown on the next page.

Last week you wrote about the setting.

This week you are going to write about a problem that your character has.

Maybe something happens and your character gets lost.

Maybe your character has trouble with a nasty character.

Maybe your character loses their home.

**Write a few sentences describing the problem.**

**Think of a good opening sentence.**

**Describe how your character felt about the problem they were facing. Here is an example:**

One Monday morning things changed for Bella Bee. She was just visiting a friendly flower to collect pollen when suddenly an enormous gust of wind tossed her up into the air.

Bella was terrified! No matter how hard she flapped her wings, she couldn't get control. She was blown out of her beautiful meadow, over fields, rivers, until, at last, exhausted she landed on a old, stone wall.

Don't forget- Capital letters, finger spaces and full stops.

If you don't know this story, you can listen to it on youtube.

**Set your work out like this:**

## Peace at Last By Jill Murphy

### Characters

Main character-

Mr Bear

Other characters-

Mrs Bear, Baby Bear

### Setting

Bedtime- the Bear's house, cosy and warm.

The garden- dark, clear night and full of noisy, nocturnal animals.



### Problem

No matter where he goes, Mr Bear can't get any sleep.



### The Events

- Mrs Bear is snoring.
- He tries to sleep in all the rooms of the house but it's too noisy.
- He ends up in the car as the sun comes up.

### Ending or Solution

Mr Bear finally gets to sleep but then the alarm goes off. Mrs Bear brings him a nice cup of tea.

