











Spelling List

1. jet	oy
2. dig	
3. help	
4. boy	
5. toy	
6. enjoy	
7. annoy	
8. two	
9. four	
10. destroy	

Spelling Activities

oy or oi ? Complete the words

 c__n	 t__
 cowb__	 t__let
 j__	 p__nt
 s__l	 ann__

What do you notice?

Grammar Parts of Speech

Can you complete the sentences using the words in the box?

A _____ is a naming word.	adverb
An _____ describes a verb.	noun
An _____ describes a noun.	verb
A _____ is a doing word.	adjective

The noisy bird scuttled silently through the forest.


The tiny ant screeched loudly from the treetop.

The enormous elephant pirouetted gracefully across the stage.

The dainty ballet dancer stomped noisily through the jungle.

The sentences below have the wrong endings. Can you rewrite them correctly?

Look out for reading and spelling challenges which your teachers will have set for you.



Have you tried this website yet?


<http://www.phonicsplay.co.uk>

Reading

<https://www.youtube.com/watch?v=CFMaEVfntnM>

Follow the link above and read 'The Bad-Tempered Ladybird' by Eric Carle along with Miss Randall. You might even have your own copy of the book.

Retell the story to someone in your family. Talk about what you have learnt about the parts of a story: the characters, the setting, the problem, the events and the ending.




Imaginative Writing

You have created your character, the setting and the problem. Now it's time to finish your story. How does your character solve the problem? Do they have a good idea? Does another character help them?


Write a few sentences to describe the **events**. You could begin:

First.....

Then.....

After that.....

Then decide how your story is going to end. Good luck!



- ### Remember to include:
- Capital letters
 - Finger spaces
 - Full stops
 - Adjectives
 - Adverbs
 - And to check your work.