

P2 Home Learning Wall – Numeracy wb 25.05.20

Clasgow Counts A Framework for Mathematics

Quick starter task

Lie on the floor and ask someone to time a minute on a clock or stopwatch. Without looking at the timer, sit up when you think a minute has passed. How close were you? Did you have a trick to help you count?

Measuring

Draw around your foot onto paper and cut it out.

<u>Estimate</u> how many times you will be able to lay your foot cut out from one end of the sofa to the other.

Now try it - was it more or less than your estimate?

Now draw around an adult's foot and cut it out. Will it take more or less adult foot cut outs to reach the end of the sofa? Why do you think that is the case?

Try estimating and measuring other objects in the house using your foot cut outs e.g. a rug, a table, your bed.



Clap Your Tables

Find someone in the house to be your partner.

Together count from 1 to 20, clapping on each number, but clapping and speaking more loudly on the numbers in the two times table.

Now clap the five times table together up to about 30, clapping and speaking more loudly on the multiples of five.

Can you try saying two different times tables – one person say and clap the five times table, the other person the ten times table? What happens?

Sumdog

Remember to keep using your Sumdog account and check for weekly Challenges which will be set by your teacher.



Share Bears

Yasmin and Zach have some bears to share. Which numbers of bears can they share equally so that there are none left over?

Can they share one bear equally? Can they share two bears equally? Three bears? Four bears...?

What do you notice about the numbers they can share fairly? It might help to look at a number line or 100 square and mark the numbers that do share fairly onto it. Do you notice a pattern?

What if their little brother comes to play? Which numbers of bears can they share equally now?

Odd or Even Game

This game is played like Rock, Paper, Scissors but you can only show one or two fingers.

Take turns to predict whether the total of fingers will be odd or even.

Say "One, two, three" and each show your finger or fingers. If you predicted correctly you win a point. If you were wrong, your opponent gets the point.

