

## Task 1

### Tally Marks (1)

We can use tally marks as a way to collect and record information.

Remember: 1,2,3,4 Number 5 shuts the door

- Write the numbers 1-10 and their tally mark equivalent next to them. (challenge-can you go higher?)

1		6	
2		7	
3		8	
4		9	
5		10	

Please send a photo of this to your teacher.

## Task 2

### Tally Marks (2)

On your next walk create a tally chart on the different colours of cars that you see.

**\*Keep hold of this information as we will use it to make a bar chart in Task 4\***

-Ask an adult to ask you questions on the data you have recorded, eg: which was the most/least popular colour of car? How many more red cars than blue cars? How many cars altogether?



Listen to the story - Tally Cat Keeps Track  
<https://www.youtube.com/watch?v=PXxJOWhkOh8>

## Task 3

### Tally Marks (3)

- Count in 5s from 0 to 30, write these numbers down 5,10,15 etc. (challenge-can you go higher?)

- Write the tally mark equivalent for each of these counting in 5s numbers

- Make a tally mark dominoes game to play with a family member



Challenge: Have a go at this fun online tally mark game

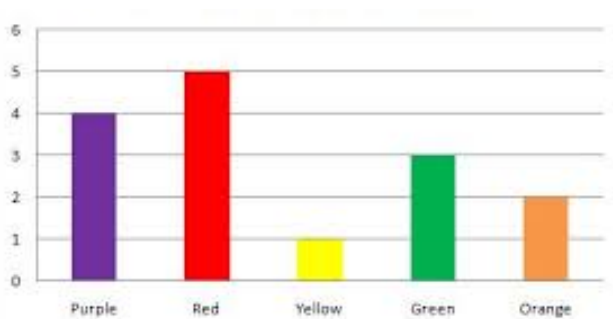
[https://www.softschools.com/math/data\\_analysis/tally\\_chart/](https://www.softschools.com/math/data_analysis/tally_chart/)

## Task 4

### Bar Charts

Make a bar chart using the information you collected about car colours in task 2.

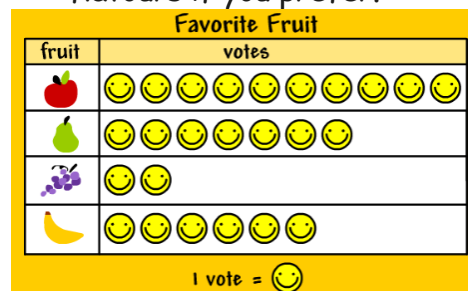
Remember to think of a **title** for your graph and **label** the car colours and number of cars.



## Task 5

### Pictographs







Make a pictograph like the one below showing the favourite fruits of friends and family. If this is not possible, gather your teddies together and pretend to ask them. You could do it for favourite colours or ice-cream flavours if you prefer.






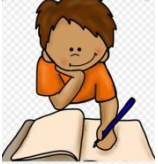







## Daily Numeracy

Please continue to access Sumdog and complete number activities and challenges.



Task 1	Task 2	Task 3
<p style="text-align: center;"><b>Sorting</b></p> <p>- Grab a handful of lego bricks and sort them by colour or size. Which colour has the most? Which has the least? Take out another handful and try again.</p>  <p>- Match and sort items of toys - you could sort them by colour, size, how they feel (hard or soft), weight (heavy or light). Remember to tidy up when you have finished.</p> <p>- Play Fuzz Bugs sorting game on <a href="https://www.abcya.com/games/counting_sorting_comparing">abcya.com</a></p>	<p style="text-align: center;"><b>Home Learning Recap</b></p> <p>Well done for completing all of your Home Learning Activities.</p> <p>Test your memory of what you have learnt at home by completing these recap tasks</p> <ul style="list-style-type: none"> <li>- Count to 20 and back</li> <li>- Count to 20 in even/odd numbers</li> <li>- Skip count in 5s and 10s</li> <li>- Say the days of the week and months of the year</li> <li>- Say the addition story for 10</li> <li>- Draw a circle, square, rectangle and triangle</li> <li>- Show a <math>\frac{1}{2}</math> and <math>\frac{1}{4}</math> of the square</li> <li>- Explain what symmetry means</li> </ul> 	<p style="text-align: center;"><b>Today is our last day in Primary 1!</b></p> <p>Have a think about all the new maths and numeracy concepts you have learned this year (addition, subtraction, skip counting, doubling, time, money, data handling, estimation, position and movement, fractions, measurement, symmetry)</p>    <p>What have you enjoyed the most? What did you find tricky? Is there anything you feel you could practise more over the summer holidays? What are you looking forward to learning more about in P2?</p> <p>Discuss these questions with an adult at home.</p>  $\frac{1}{2}$

Task 1	Task 2	Task 3
 <h2 style="text-align: center;">News</h2> <p>Remember to write your long date - day, date, month and year. Write about what you have been doing this week. Remember to answer all your question words! <b>who, what, where, when, why</b> Check for capital letters, finger spaces and full stops. Can you use a WOW word in your news to make it even more exciting? Draw a picture to illustrate your work.</p>	<h3 style="text-align: center;">Sounds and Spelling - Tricky words hunt</h3> <p>Choose one of your favourite story books from home. Read this book with an adult and as you read it try to identify some of the tricky words you know. Every time you find a tricky word write it down.</p>   <p>At the end count how many tricky words you found. Were there any words that you noticed were used lots of times? What words were most common? To make it more fun you could write each word in a different colour or write them using block writing or fancy curly writing. Happy hunting 😊</p> 	<h3 style="text-align: center;">Digital Literacy</h3> <p>This week we are going to listen to a science clip on YouTube, then you are going to answer some questions to check your understanding. Are you ready? Click on the link below to get started 😊</p>  <p><a href="https://www.youtube.com/watch?v=JvSCIZ3vHOI">https://www.youtube.com/watch?v=JvSCIZ3vHOI</a></p> <ul style="list-style-type: none"> <li>- What is the name of the force that makes the ball fall down?</li> <li>- What is the name of the Scientist who studied forces?</li> <li>- Will a swing move by itself? What force makes it move?</li> <li>- What stops a swing from moving? Is this a force?</li> <li>- Why do you go down a water slide faster than a normal slide?</li> <li>- Can you name the 3 forces that you learned about?</li> </ul>
Task 4	Task 5	Daily Literacy
<h3 style="text-align: center;">Writing - Your toy comes to life Planning Day</h3>  <p>Now you have designed and made your own fantastic toy of the future it is time to bring your toy to life in this week's imaginative writing task! Today you are going to plan your story so you need to think about where your story will take place (setting) will it be set in the future? What characters will be in your story? What exciting thing will happen in your story? Draw out a storyboard of your ideas.</p>	<h3 style="text-align: center;">Writing - toy comes to life Writing Day</h3> <p>Now it is time to put your story together! You need to make sure that your story has a beginning, middle and an end. A good way to start is by saying where the story is set and who the main character is. Then the middle will have something exciting happening to the character(s). Lastly you need to end your story, does everything end up okay, and is everyone safe? Remember your story doesn't need to be very long but you do need to read it over to check it makes sense.</p> <p>Remember your other success criteria too</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p><b>A B C</b></p>  <p>capital letters</p> </div> <div style="text-align: center;">  <p>finger spaces</p> </div> <div style="text-align: center;">  <p>full stop</p> </div> <div style="text-align: center;"> <p><b>Read</b></p>  <p>read it again</p> </div> </div> <p style="text-align: center;">Happy writing 😊</p>	 <p style="text-align: center;">Take time to work on spelling and grammar activities on Sumdog.</p> <p style="text-align: center;">Remember to keep practising the sounds in your flipper book; try the action too. Can you come up with a word that has your sound in it?</p>

## Task 1

### Writing - Favourite Memory of Primary 1

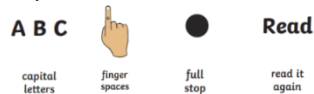
Now that we are at the end of Primary 1 it would be lovely to hear what your favourite memory was of our time together.



I know it can be tricky to think of all the wonderful things we did together, but try to think of some ideas and share them with an adult. Some of the things we enjoyed most this year have been, seeing you all make some new friends, watching you all come in on your first day, the Halloween parade, the Infant show, World Book Day and our trips the Art Gallery and Science Centre. You might choose one of these or you might have your own idea.

Remember to write in a full sentence and to use a good sentence opener, for example, you might want to start by saying 'My favourite memory of Primary 1 was...' or you might have your own fantastic opener! Remember to explain why this was your favourite memory.

Remember your other success criteria too:



We can't wait to read them all 😊

## Task 2

### Home Learning Recap

You have been working so hard at home, well done for completing all of your Home Learning Activities!

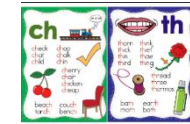
Now it's time to see what you can remember by completing these recap tasks:

- Say all of your single sounds
- Say a word that begins with these sounds
- Say your digraphs
- Choose 5 digraphs and write them down and draw a picture to match
- Say all of your vowel sounds
- Can you say the long vowel sounds?
- What makes vowels so special?
- Can you make 5 simple 3 letter words (cat, dog, hen, etc.)
- Find 3 words that rhyme with each of these words - tin, log, bat, rain and moon
- Say the alphabet

## Task 3

### Today is our last day in Primary!

Have a think about all of the amazing things you have learned in literacy since starting Primary 1. (sounds, tricky words, rhyming, writing, reading, syllables)



Talk to an adult at home about the questions below.




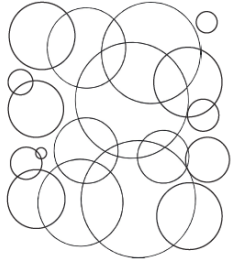



- What have you enjoyed most about literacy in Primary 1?
- What have you found a bit trickier?
- Is there anything you think you could practise over the summer holiday?
- What are you looking forward to learning in Primary 2?



# Health and Wellbeing/ Topic

# Monday 15<sup>th</sup> June - Friday 19<sup>th</sup> June




You may select which tasks you wish to complete over the two week period. You can complete as many as you like - it's your choice!

Task 1	Task 2	Task 3
<p><b>Engineers - Pasta and Playdough Bridges</b></p> <p>We are going to be learning about engineers. Do you know what an engineer is and what kind of work they might do? Engineers make things and solve problems. Today you are going to become an engineer! The toy train from Toy Land cannot cross the river as the bridge has fallen down, can you help build a new bridge? You will need a toy train (or car) playdough and some raw pasta shapes like spaghetti, penne or any other pasta you have at home. You can experiment with different ways of constructing your bridge. Can you make it stronger? Is your bridge long enough? Have you tried using different pasta shapes? We hope you have fun being an engineer and remember to test out your bridge ☺</p> 	<p><b>Technologies-Making your toy</b></p> <p>Last week you drew a sketch and found lots of different recyclable materials from around your home to design a toy of the future. Now it is time to become creative and construct your toy using the sketch that you drew and labelled! Remember, you may come across some design problems so if you need to change the design or materials then that is okay, it's all part of being a designer and engineer ☺ We can't wait to see your fantastic toys, remember to send a picture to your teacher!</p> 	<p><b>Forces</b></p> <p>Can you remember what a force is? What are the forces you have been exploring in our topic? Now you have designed and made your toy it is time to explain how your toy works. Does it need a push or pull force to make it go? Does your toy work better outdoors or indoors? It might be that wind helps your toy move faster. Can you say why you used the recyclable materials you have chosen? Did they help your toy to work better?</p>
Task 4	Task 5	Keep Active!
<p><b>P.E Skill Challenge</b> <b>Ship Shape!</b></p> <p>Can you create the following balanced shapes? A <b>wide</b> shape, a <b>narrow</b> shape and a <b>curled</b> shape. When you make your shapes are you high or low? What body parts are you using? Now create a sequence of all 3 balanced shapes together. Can you teach someone else your balanced shapes sequence? Remember to hold each balance for at least 4 seconds. If your balance is wobbling, how could you change it to make it still?</p> 	<p><b>Mindfulness Colouring - Bubbles of Gratitude!</b></p> <p>Draw lots of bubbles on a piece of paper, make them all different sizes and overlapping like this</p>  <p>Make sure you fill your whole page with bubbles. Now colour each bubble in a different colour and as you do think of something you are grateful for. It can be something big or something very small. It can be something that has happened just once or many times. Thinking of these things can make us feel calm and happy.</p> <p>Happy colouring everyone ☺</p>	<p>Take part in other exercise opportunities such as Cosmic Kids (yoga), Go Noodle (dance and brain gym) and Joe Wicks (fitness classes).</p>   

# Health and Wellbeing/ Topic

## Monday 22<sup>nd</sup> - Wednesday 24<sup>th</sup> June

You may select which tasks you wish to complete over the two week period. You can complete as many as you like - it's your choice!

Task 1	Task 2	Task 3
<p data-bbox="271 276 584 308"><b><u>Returning to School</u></b></p> <p data-bbox="120 320 730 395">Draw a picture of yourself in your school uniform.</p>  <p data-bbox="103 660 752 831">Draw a thought bubble and in the bubble write a sentence explaining how you are feeling about returning to school in August, happy/excited/nervous etc.</p>	<p data-bbox="1010 276 1294 308"><b><u>My School Friends</u></b></p> <p data-bbox="790 320 1518 352">Draw a picture of some of your friends in school.</p> <p data-bbox="790 408 1518 579">Tell an adult what special things you have missed about each of your friends and why you are looking forward to seeing them in P2. You could write your ideas under your picture</p> 	<p data-bbox="1559 276 2163 308"><b><u>Reflection on your first year at school</u></b></p> <p data-bbox="1630 320 2190 395">Discuss these questions with an adult at home.</p>  <ul data-bbox="1581 408 2168 802" style="list-style-type: none"><li>• What have you enjoyed Most about P1?</li><li>• Think of 3 things you are grateful for at school.</li><li>• What are you excited about doing in P2?</li><li>• What has been your lockdown highlight?</li><li>• Do you have a funny story from P1?</li></ul>

Well done for being a Hillhead Super Star. You have worked so hard in Primary One and all of your teachers are very proud of you. We would like to thank parents and carers for being so supportive with Home Learning; you have done a fantastic job! We hope you have a wonderful summer holiday and we can't wait to see you in August. Lots of love from The P1 Team

