Summer Term Spelling

Jolly Phonics



This term provides an opportunity for pupils to consolidate the sounds taught this year. Please find below a list of all the sounds taught this session and a range of suggested activities to support. Below is a list of websites that support the learning of phonics and provide activities for

Chose a sound — > say the sound — > write the sound — > blend known sounds to make words — > identify the sounds in words

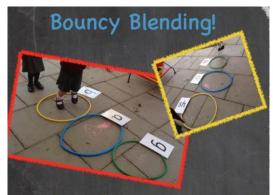
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c k	e	h	r	m	d
g	0	u	I	f	Ь
ai	j	٥٥	ie	ee	r
Z	w	ng	v	oo (long sound) e.g. moon, soon, food see hyperlinks below	oo (short sound) e.g. book, look, cook see hyperlinks below
У	×	ch	sh	th (voiced) e.g. think, mouth, thank see hyperlinks below	Th (voiceless) e.g. than, there, thorn see hyperlinks below
au	оц	oi	ue	er	ar

Stones

Write each known sound on a stone, use to practise:

- Identifying a sound
- Saying a sound
- Blending sounds



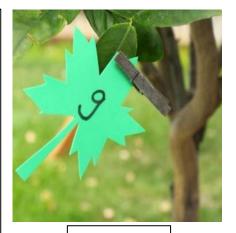


ay out 3 (or more if you are blending longer words) wops. Place a sound next to each hoop, A child then jumps into each hoop, shouting out the sounds. When ley bounce out of the final hoop, they blend the word aloud! **Sound Spotter** – before you share a story write some sounds your child might hear in the story and get them to 'spot' words you say that start with that sound.

"Well, Gruffalo," said the mouse. "You see Everyone is afraid of me! But now my tummy's beginning to rumble



"Gruffale crumble!" the Graffalo said, And quick as the wind he turned and fiel.



Sound Hunt



This activity can be