

# Summer Term Spelling

# Jolly Phonics

This term provides an opportunity for pupils to consolidate the sounds taught this year. Please find below a list of all the sounds taught this session and a range of suggested activities to support. Below is a list of websites that support the learning of phonics and provide activities for

**Chose a sound** —> **say the sound** —> **write the sound** —> **blend known sounds to make words** —> **identify the sounds in words**

<b>s</b>	<b>a</b>	<b>t</b>	<b>i</b>	<b>p</b>	<b>n</b>
<b>c k</b>	<b>e</b>	<b>h</b>	<b>r</b>	<b>m</b>	<b>d</b>
<b>g</b>	<b>o</b>	<b>u</b>	<b>l</b>	<b>f</b>	<b>b</b>
<b>ai</b>	<b>j</b>	<b>oa</b>	<b>ie</b>	<b>ee</b>	<b>r</b>
<b>z</b>	<b>w</b>	<b>ng</b>	<b>V</b>	<b>oo (long sound)</b> e.g. moon, soon, food <a href="#">see hyperlinks below</a>	<b>oo (short sound)</b> e.g. book, look, cook <a href="#">see hyperlinks below</a>
<b>y</b>	<b>x</b>	<b>ch</b>	<b>sh</b>	<b>th (voiced)</b> e.g. think, mouth, thank <a href="#">see hyperlinks below</a>	<b>Th (voiceless)</b> e.g. than, there, thorn <a href="#">see hyperlinks below</a>
<b>qu</b>	<b>ou</b>	<b>oi</b>	<b>ue</b>	<b>er</b>	<b>ar</b>

Long and short <oo> sound - <https://www.youtube.com/watch?v=Dbvp5ZNxabl>, <https://www.youtube.com/watch?v=hDJQM9XxsCc>  
th (voiced) and th (unvoiced) - <https://www.youtube.com/watch?v=5mFC1zFCrFc>, <https://www.youtube.com/watch?v=Ih55yasmR-Q>

## Stones

Write each known sound on a stone, use to practise:

- Identifying a sound
- Saying a sound
- Blending sounds



### Bouncy Blending!

lay out 3 (or more if you are blending longer words) hoops. Place a sound next to each hoop. A child then jumps into each hoop, shouting out the sounds. When they bounce out of the final hoop, they blend the word aloud!

### Sound Spotter – before you share a story write some sounds your child might hear in the story and get them to ‘spot’ words you say that start with that sound.

“Well, Griffalo,” said the mouse. “You see? Everyone is afraid of me! But now my tummy’s beginning to rumble. My favourite food is — griffalo crumbs!”

“Griffalo crumbs!” the Griffalo said, And quick as the wind he turned and fled.



Sound Hunt

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This activity can be