

## Literacy Home Learning – October 2021

Task 1	Task 2	Task 3
<p><b>Sound Hunt</b></p> <p>We have been learning our sounds this term in Primary 1. To support our learning we have been identifying different objects which begin with the given sound. Ask an adult to say a sound aloud and see if you can find any objects which begin with that sound e.g. for the /s/ sound you may find a spoon or socks. As an extra challenge you could try to find objects which have the given sound in the middle, or at the end of the word.</p>	<p><b>Letter Formation</b></p> <p>For each sound we learn this term, we have been practising the formation of the letter which makes the sound. Practise your letter formation using different materials. You could use coloured pens, chalk or paint to write your letters on paper, or fill a tray with rice/glitter/shaving foam and use your finger or a paint brush to write the letters.</p> <p>Can you write your name and check you have formed your letters correctly?</p>	<p><b>Sentence Hop, Skip and Jump</b></p> <p>We have been learning about the features of a sentence and the importance of finger spaces to separate words. Ask an adult to say a sentence aloud e.g. “Today is Tuesday” then try to hop/skip/jump for each word you hear in the sentence. Can you count how many words are in the sentence?</p> <p>You could try this when reading a story – select a sentence from the story and see if you can count the number of words in the sentence. Can you spot any other important features of a sentence in the story? (e.g. full stop/capital letter)</p>
Task 4	Task 5	Online learning & websites
<p><b>Blending</b></p> <p>We have been learning to build and read words using our sounds. Cut some paper or card into squares and write a sound on each square. Ask an adult to help you build some cvc words (three letter words e.g. cat, sit, pin) using the sound cards you have made.</p> <p>Use your finger to point to each card in order, saying the sound it makes, then the word the sounds make when put together.</p> <p>You could use a toy car or toy frog to drive/jump between each sound instead of using your finger to point, saying each sound as the car/frog arrives at the next card.</p>	<p><b>Memory Activities</b></p> <p>Auditory and visual memory are important in helping develop skills which help us learn to read.</p> <p><b>Copy Me</b> – Ask an adult to perform an action for you to copy. Each time you copy an action correctly the adult can increase the number of actions they show before asking you to copy.</p> <p><b>What’s Missing?</b> - Put a number of objects on a tray (start with 5 then work up). Cover them and see if you can remember all the objects, or ask an adult to remove one and identify what is missing.</p> <p><b>Clapping Band</b> – Ask a grown up to clap out a sequence of claps then see if you can copy the sequence. Increase the length of the sequence each time.</p>	<p><b>Doorway Online Letter Formation</b>  <a href="https://www.doorwayonline.org.uk/activities/letterformation/">https://www.doorwayonline.org.uk/activities/letterformation/</a></p> <p><b>Initial Sound Recognition Activity</b>  <a href="https://www.doorwayonline.org.uk/activities/firstphonics/">https://www.doorwayonline.org.uk/activities/firstphonics/</a></p> <p><b>Starfall Online Stories for Blending</b>  <a href="http://more2.starfall.com/n/level-a/learn-to-read/load.htm">http://more2.starfall.com/n/level-a/learn-to-read/load.htm</a></p> <p><b>Jolly Phonics Songs</b>  <a href="https://www.youtube.com/watch?v=s-1sxzjPX8">https://www.youtube.com/watch?v=s-1sxzjPX8</a></p>

