




Numeracy Home Learning P3 – October 2021

Task 1	Task 2	Task 3
<p style="text-align: center;">Number- Talking Numbers: +, -</p>  <p>How many pebbles can you see? Write down your estimate. Over the next two weeks, use the clues to check your estimate and work out the total number of rocks.</p> <p>Clue #1: The answer is less than 60. Clue #2: Count by 3's from 3 to 60. Cross off all those numbers. Cross off 3, 6, 9, 12.</p> <p>Watch this space for more clues coming your way next time. Can you create a similar estimate challenge using items in your home for your family to solve?</p>	<p style="text-align: center;">Number-Money</p> <p>Use the four operations of times/division/addition and subtraction to carry out money problems.</p> <ul style="list-style-type: none"> Can you convert pounds to pence, e.g. 100p=£1, 149p =£1.49? Ask a family member to give you 5 different amounts in pounds to convert to pence. Play 'Guess the Price'. Ask a family member to hold up a variety of everyday items, such as a banana, a book and a watch. You must guess the prices and write your guesses on a piece of paper. If you guess within 50p of the correct price, you get a point. 	<p style="text-align: center;">Number Strategies</p> <p>Choose from the strategies you have been taught to practise the 4 operations of times/division/addition and subtraction:</p> <ul style="list-style-type: none"> Open and closed number lines Partitioning Fact Families, e.g. 7-5= 2 so 5+2=7, 5x2=10 so 10/2=5. Grouping/Sharing Number Line – repeated addition and subtraction. Skip Counting <p>Use buttons/coloured card counters/ Lego etc. as concrete materials. Use internet searching if you've forgotten!</p> 
Task 4	Task 5	Online learning & websites
<p style="text-align: center;">Time</p> <ul style="list-style-type: none"> use daily planners and calendars storytelling to reinforce the concept of time using clocks and timers <p>Recite the months of the year -Recognise half past on analogue and digital clocks -Find the time 1,2,3 hours before/after using analogue/digital.</p>	<p style="text-align: center;">Shape and measure 2D and 3D Shape</p> <p>Create an autumnal pattern using 2D and 3D shapes. You could go for a walk in the park to get some inspiration for your pattern.</p>	<p style="text-align: center;">SumDog</p> <p>Please continue to play SumDog. Your class teacher has issued your password. (Check you are working at the correct level: Early, First, Second or Third level)</p> 