
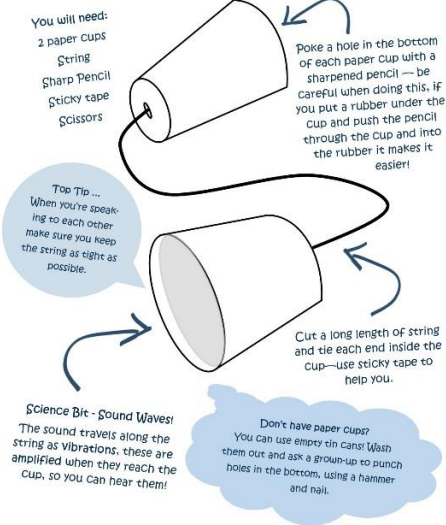




<p>Task 1</p> <p>Victorian Inventions</p> <p>Create an illustrated timeline showing the many incredible inventions during the Victorian era.</p> <p>You could use this list to choose the inventions you think are most interesting:</p> <p>http://www.primaryhomeworkhelp.co.uk/victorians/invention-timeline.html</p> <p>You could also design your own futuristic invention and prepare a persuasive advert to present it to your family. You can use any medium to create the advert – poster, song, video, drama. Let the creativity flow!</p>	<p>Task 2</p> <p>Telecommunication Developments</p> <p>Find out how Alexander Graham Bell was and about his race to invent the first ever telephone. There are some great videos telling you his story at these websites:</p> <p>https://www.bbc.co.uk/bitesize/topics/zxwxcw/articles/z4yp7nb</p> <p>https://www.youtube.com/watch?v=j3RbnsHTuVw</p> 	<p>Task 3</p> <p>Science: Make your own telephone!</p>  <p>You will need: 2 paper cups String Sharp Pencil Sticky tape Scissors</p> <p>Poke a hole in the bottom of each paper cup with a sharpened pencil – be careful when doing this. If you put a rubber under the cup and push the pencil through the cup and into the rubber it makes it easier!</p> <p>Top Tip ... When you're speaking to each other make sure you keep the string as tight as possible.</p> <p>Science Bit - Sound Waves! The sound travels along the string as vibrations, these are amplified when they reach the cup, so you can hear them!</p> <p>Don't have paper cups? You can use empty tin cans! Wash them out and ask a grown-up to punch holes in the bottom, using a hammer and nail.</p> <p>Cut a long length of string and tie each end inside the cup—use sticky tape to help you.</p>
<p>Task 4</p> <p>Music – Sing an Anthem</p>  <p>One of the perks of home learning is that you can sing! Find a song that feels like an anthem – it lifts your spirits and gives you hope and courage. There are lots of ideas out there – you could try 'Living on a Prayer', or 'Sing' by Gary Barlow and the Commonwealth Band.</p> <p>Tap out the rhythm using instruments you have, by making a rice shaker or simply clapping.</p> <p>See if you can learn the song and sing it solo or with a family member. You could even make a recording to keep.</p>	<p>Task 5</p> <p>PE – What is your personal best?</p> <p>Create an obstacle course using household items, this could be indoors or outdoors if you have a garden. Time yourself completing it on different days and see what your best time is.</p> <p>Do the same for other activities, such as:</p> <p>Speed walk the perimeter of your house/flat.</p> <p>Then you could run/ skip / hop / cycle / scoot the same distance and compare your times.</p> 	<p>Online learning & websites</p> <p>Scottish Inventors</p> <p>Research a Scottish inventor and design a poster or a PowerPoint presentation to showcase your findings. You could choose from:</p> <p>Sir Alexander Fleming, John Logie Baird, Alexander Graham Bell, Charles Mackintosh, Sir Robert Alexander Watson-Watt, Kirkpatrick Macmillan</p> <p>Useful websites:</p> <p>BBC Teach True Stories: Famous Victorians https://www.bbc.co.uk/teach/class-clips-video/history-ks1--ks2-true-stories/z72wpg8</p> <p>BBC School Radio: Episodes on Victorian inventions https://www.bbc.co.uk/teach/school-radio/history-victorians/zh2w47h</p>