



Glasgow City Council
Education Services
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Supporting Improvement: Standards and Quality Report



The summary report is provided for parents/carers and partners to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward our priorities as detailed in our school improvement plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.

Our achievements and improvements this year.

Hillhead Primary School – Standards and Quality Report 2021

This has been an exceptionally challenging school session for all of our school community. The impact of the COVID-19 pandemic has been extensive and presented all of us with unprecedented challenges. However, despite these challenges, we have many improvements and achievements of which we can feel very proud.

We would like to highlight the following improvements and achievements:

- ✚ We have a welcoming and nurturing ethos which is evident throughout our school. Almost all children present as happy and demonstrate our school values of **Respect, Honesty, Fairness** and **Courage**.
- ✚ We have a school roll of 613 pupils and a community comprising of families representing more than 40 different countries with over 45 different languages spoken. The diverse nature of our families provides a rich environment from which our pupils flourish.
- ✚ We benefitted from Glasgow City Council's digital roll out in February and March of this year and now have over 130 i-pads used extensively across Primary 1-6 classes.
- ✚ All of our Primary 7s have also been allocated individual i-pads for use at home and in school.
- ✚ All teaching staff have been allocated an i-pad and are now working towards being 'Apple Teacher' trained.
- ✚ Our staff have responded fantastically well to what has been a very steep learning curve, all staff have worked exceptionally hard to familiarise themselves with Seesaw and their level of skill, educational expertise and positive engagement was commented on positively from parents and carers when evaluating our school's response during the lockdown period from January to March 2021.
- ✚ We are working in close partnership with our parent council to continue improving our use of Seesaw and it is being used to provide a 'window into the classroom' with class activities being shared in photograph and video format at the end of every week.
- ✚ We were delighted to see the installation of our brand new Trim Trail in our Grove playground. We are hugely thankful to our Parent Council who provided £6,000 of funding to allow us to purchase the equipment.

Progress in promoting wellbeing, equality and inclusion:

- + We have continued to build our school's capacity to support Emotional Health and Wellbeing with a further two members of staff completing training in 'Seasons for Growth'. This will allow us to offer more intervention and support for pupils during Session 2021-22.
- + All Staff participated in training for the new Relationships, Sexual Health and Parenthood (RSHP) programme and all lessons for P1-7 are now included in our new updated Health and Wellbeing Curriculum.
- + We issued 38 digital devices to provide families with access to remote learning during the Jan-Mar Lockdown period.
- + We used Pupil Equity Funding to purchase 'Emotion Works' and a full programme of training for all staff. This will form an important part of our School Improvement plans for Session 2021-22.
- + We provided Yoga, Mindfulness and Journaling input for all of our Primary 6 and 7 pupils using our Government Counselling budget and Pupil Equity Fund.
- + We introduced a 'Soft Start' for all of our Primary 1 pupils, this ensures a calm and purposeful start to the school day with all children being supported straight into their class rooms at 08.40am before school begins formally at 08.50am. This has been extremely positive and welcomed by staff and parents.
- + Our Child Development Officer, funded through our Pupil Equity Budget, provided additional support for learning in Numeracy and Literacy for Primary 1 and 2 pupils.
- + We were able to hold Nursery/Primary 1 transitions and these took place in May/June 2021. Children enjoyed visiting in small groups of 6 to meet some of their new class mates and their new class teacher.
- + Our Primary 7 pupils were all involved in transition events for their respective Secondary schools and enjoyed meeting key staff and some of the pupils they would be joining in August.
- + In partnership with our Parent Council we set up our school's Resilience Fund. Parents and Carers are able to donate to the fund and this has gone to directly help many families in our Community by providing supermarket vouchers.
- + We started a new partnership with ApparelXchange, a local charitable organisation that provides clothing at extremely low cost for families in the City and they have made vouchers and clothing bundles available for families accessing our Resilience Fund.

Learning, Teaching and Assessment:

- + We continue to improve our approaches to developing high quality teaching and learning in Numeracy and Mathematics. All teaching staff have sought to develop and enhance their practice and we invested significantly in concrete practical materials for all classes to support learning.
- + We benefit enormously from our strong, experienced English as an Additional Language (EAL) Team; with all three members of the team supporting bilingual and multi-lingual pupils and their families across our school community.
- + We continued to deliver a range of interventions for individuals or pairs requiring targeted support in Literacy and Numeracy through our 'Boosting Reading', 'Dyslexia Support' and 'International Dyslexia Learning' online tool.
- + We are a Reading Recovery accredited school and our Reading Recovery teacher continues to support small groups of pupils to engage effectively with reading.

Parental Engagement

- + Our Parent Council ensured meetings were able to continue uninterrupted throughout the school Session by holding them via Zoom.
- + We worked closely with our Parent Council – Equalities and Diversity Sub-group to prepare our updated Health and Wellbeing Programme (including the new Relationship, Sexual Health and Parenthood syllabus) for launch in August 2021.
- + Our Parent Council successfully applied for a 'Wee Green Grant' to help fund a Biodiversity Mural and Bee Corridor on Otago Street. This has been organised to coincide with COP26 and should be completed in October. More than 70 pupils provided artwork that inspired the final piece and it will be installed by local artist Tragic O'Hara.
- + Our Parent Council provided funds to help pay for our Primary 7 Leavers Hoodies and to extend the provision of Outdoor Learning across the school.
- + We continue to work in partnership with our Parent Council to provide second uniform stall throughout the school year, including during our Primary 1 induction sessions in June 2021.

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Here is what we plan to improve next year.

Our focus areas for Session 2021- 22 are:

- Numeracy – sharing our development in Numeracy approaches with Parents and Carers.
- Literacy – improving approaches to reading into writing as part of the Glasgow City Council Literacy for All programme.
- Health and Wellbeing – updating our Health and Wellbeing syllabus to include the Relationship, Sexual Health and Parenthood programme for P1-7.
- Emotional Health and Wellbeing – Introducing ‘Emotion Works’, staff training and beginning process of introducing into whole school practice.
- Nurture – Continue to ensure we are a nurturing school and increased support across P4-7

How can you find out more information about our school?

Please contact us directly if you require further information or if you wish to comment on the report.

The contact e-mail address is: headteacher@hillhead-pri.glasgow.sch.uk

Our telephone number is: 0141 339 1365

Our school address is: 110 Otago Street, Glasgow, G12 8NR

Further information is available in: newsletters, the school website www.hillheadprimaryglasgow.org , twitter @HillheadPrimary and the school handbook.

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