
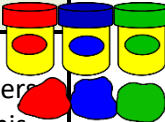



Literacy Home Learning – December 2021

Task 1	Task 2	Task 3
<p><u>Sound Race</u></p> <p>We have been continuing to learn our sounds this term. Choose a sound and see how many words you can come up with that start with that sound in a selected length of time (e.g 30 seconds). You could ask an adult to time you or set the timer yourself. Why not try to do the same but with sounds which are found in the middle or at the end of words or try the activity with someone else in your family and see who can think of the most words.</p>	<p><u>Tricky Word Splat</u></p> <p>We have been practising our tricky words in this term in Primary 1. Select some tricky words from the tricky words sheet in your homework folder that you would like to practise. Write each word on a piece of paper and lay them out on the table/floor. Ask a grown up to call out a word and see how quickly you can find it and splat it with your hand. You could try to play with someone in your family and see who can find and splat the word fastest.</p> 	<p><u>Multi-Sensory Letter Formation</u></p> <p>We have been learning how to write the letters which match the sounds we have learned this term. Practise writing your letters using multi-sensory activities. This could include building the letters in Play-Doh or Lego, or filling a tray with rice/flour/shaving foam and use your finger or a paint brush to write your letters. You could also try to spell cvc words (three letter words e.g. cat, hat, sun) or write some tricky words using these materials.</p> 
Task 4	Task 5	Online learning & websites
<p><u>How Many Sounds?</u></p> <p>We have been using our sounds to help us spell words in class. Ask an adult to say a word (start with cvc words – fun, pen, dog) and try to jump each sound in the word. For example, if you hear the word dog you would jump once for /d/, then for /o/, and again for /g/. Can you count how many sounds were in the word? As you practise you could try to jump out the sounds for longer words with four or five letters. Remember to say each sound as you jump to help you check you have not missed any.</p>	<p><u>Reading Activities</u></p> <p>We have started our reading books this term. Here are some activities you can try with books at home.</p> <p><u>Retell A Story</u></p> <p>What is your favourite story that you have heard at home or in school? Can you retell it to someone in your family or act it out?</p> <p><u>Punctuation Hunt</u></p> <p>How many capital letters can you find in your book/on one page. How many full stops can you spot?</p> <p><u>Favourite Part</u></p> <p>Think about your favourite part in a story you have listened to or read. Can you draw a picture to show what happens?</p> 	<p><u>Doorway Online Letter Formation</u> https://www.doorwayonline.org.uk/activities/letterformation/</p> <p><u>Spelling First Words Activity *Select Early Phonics*</u> https://www.doorwayonline.org.uk/activities/firstphonics/</p> <p><u>Jolly Phonics Songs</u> https://www.youtube.com/watch?v=s-1sxzjPX8</p> <p><u>Read and Match Activity</u> https://www.phonicsbloom.com/uk/game/match-cards?phase=2</p> 