
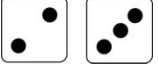




Numeracy Home Learning –December 2021

Task 1	Task 2	Task 3
<p style="text-align: center;"><u>Skip Counting</u></p> <p>As well as practising counting forwards and backwards in 1's, we have begun to learn other counting patterns too. Can you please practise skip counting in 2's, 5's and 10's? This could be along with movements such as walking or jumping jacks. You could do this with music such as the skip counting songs recommended in the online learning box.</p>  <p>Why not try practising this with money when counting amounts made by 2 pence, 5 pence or 10 pence coins. If given some of these coins, can you skip count to find the total?</p>	<p style="text-align: center;"><u>Addition</u></p> <p>We have been learning to add numbers together and write this as a sum. Can you roll two dice and write the numbers show on the two dice as a sum? Can you then add the amounts together? What strategy are you using to add? Are to counting on, using your fingers, counting the dots or perhaps your own method to add. Please see the example below to help you remember what the addition and equals sign look like.</p> <div style="text-align: center;">  $2 + 3 = 5$ </div> <p>Why not try this multiple times and see if you can make the same total but by using different numbers on the dice.</p>	<p style="text-align: center;"><u>Odd/Even</u></p> <p>We have been learning what the words odd and even mean when describing numbers. Can you tell a grown up what they mean?</p> <p>E.g. An even number is an amount that can be shared equally between two people. An odd number is not.</p> <p>Can you practise counting out different amounts up to 20 using things around you e.g. lego, buttons, coins. Can you practise sharing a number between you and one other person? Does it share equally? Is it odd or even?</p> <p>Why not create a rainbow writing odd/ even number-line? Can you spot a pattern?</p> <p style="text-align: center; color: red;">0 1 2 3 4 5 6 7 8 9 10</p>
Task 4	Task 5	Online learning & websites
<p style="text-align: center;"><u>Subtraction</u></p> <p>When helping to prepare and eat a snack at home, can you use this as an opportunity to talk about subtraction. When you eat your snack, can you say the subtraction sum? E.g. I had 5 grapes and I ate 1 grape. Now I have 4 grapes. You could write these sums down as you go.</p> <p>You could play this as a game where you close your eyes and a partner could eat some of their snack. Can you work out how much has been taken away?</p> 	<p style="text-align: center;"><u>Directional Language</u></p> <p>We have been learning to give directions and about the language we use for this e.g. right, left, forward, backward, up, down, beside, below, above etc.</p> <p>Can you create a treasure hunt where you hide something in a room? Can you use instructions that give directional language in order for someone to find the item e.g. 'please take 3 steps forward and turn left' or ' please take 5 steps forward and look beside the table.'</p> 	<p>Top-mark Addition and Subtraction Games https://www.topmarks.co.uk/maths-games/5-7-years/addition-and-subtraction</p> <p>Doorway online Odd and Even https://www.doorwayonline.org.uk/number/odan/deven/</p> <p>Directional Language – Programme a Beebot https://beebot.terrapinlogo.com/</p> <p>Skip Counting Songs https://www.youtube.com/watch?v=JyCr0IgbYcl https://www.youtube.com/watch?v=cJ4jV14Oz5I https://www.youtube.com/watch?v=W8CEOIAOGas</p>

