

### Task 1

#### Reading Strategy - Questioning

Create a set of questions about the text below.



**Trow**  
(pronounced tr-ou to rhyme with cow)

The name 'trow' probably comes from the Norse word 'troll'. Trows are imps who live in mounds. They are mostly described as being short, stumpy and ugly creatures although there are some stories which say they could pass as human. They are said to be nocturnal, never appearing in daylight. Even when they did appear at night, they were thought to be invisible to most people. Only certain people had the 'power' to see the trows.

Some people believe that trows would enter people's houses while they were asleep and sit by their glowing fire. One particular story describes how the terrified farmer and his wife who would lie in bed listening to their unwanted guests scuttling around in the house.

Deep inside these magical halls, the trows play and listen to music, which they were said to be very fond of. It was even said that the trows would lure musicians into their dens or kidnap them so they could perform at their Trow celebrations.

These mythical creatures are mainly found in the folk tales of the Orkney and Shetland Islands of Scotland. Tales of the trows are probably the most well-known and wide spread part of Orkney folklore.

Some of the Trow names from these old tales are still held on record. Examples are:

Hill Johnnie	Humpi
Eddy o' Annis	Kellbrue
Truncherface	Bellia
Bannafeet	Gimp
Peesteraleeti	Kork
Skoodem	Tring

A larger copy can

be found using this link:

<https://www.twinkl.co.uk/resource/cfe2-t-070-trow-information-card>

### Task 2

#### Writing: I see, I think, I wonder



Write three or more sentences about this photograph.  
You could use some of these sentence starters.

Words to use when you infer

I think... Maybe...  
I infer... I predict...  
My guess is... Perhaps...  
This could mean...  
It could be that...

### Task 3





#### Vocabulary - Scots Language

Find out about the history of the Scots language.

<https://www.bbc.co.uk/programmes/p0118zhv>

Write down the translations of the following Scots words. Some of them you may know already but some you might have to look up in the Dictionary of the Scots language at [www.scots-online.org](http://www.scots-online.org).

Scots	English
muckle	
tottie	
cludgie	
shoogle	
crabbit	
dreich	
ben	
glaikit	
bide	
lug	
sleekit	
cuddie	
rammy	
clarty	
boaked	
shooder	
mind	
hackit	

Task 4	Task 5	Online learning & websites
<p style="text-align: center;"><b>Report Writing</b></p> <p>Write a report about one of the following, all of which are important in Scotland :- Nessie, The Unicorn, Selkies, or the Thistle.</p>  <p>You can find out information here: <a href="https://www.visitscotland.com/about/uniquely-scottish/national-animal-unicorn/">https://www.visitscotland.com/about/uniquely-scottish/national-animal-unicorn/</a></p> <p>Remember to:</p> <ul style="list-style-type: none"> <li>○ Include a heading and sub-headings</li> <li>○ An illustration</li> <li>○ A fun facts section</li> </ul>	<p style="text-align: center;"><b>Writing Imaginative</b></p> <p>Choose a mythical creature and create a Wanted poster for it.</p> <p>Draw a picture of it and write a brief summary of what it looks like, if it has any special features or powers and where it might be found. Is there a reward for its capture?</p> <p>Here are some examples of Mythical creatures... A unicorn, The Loch Ness Monster, an elf, big foot.</p> 	<p style="text-align: center;"><b>Online learning &amp; websites</b></p> <ul style="list-style-type: none"> <li>• <b>Sumdog</b></li> </ul>  <p>Please log on and play in the literacy, spelling and grammar section.</p> <ul style="list-style-type: none"> <li>• <b>Pobble 365</b></li> </ul>  <p>There are 365 images to choose from (hence the title of the website), The writing opportunities are endless! Scroll down to use the ready-made activities provided. Use them as they are or as a starting point for something even bigger. The activities include questions to prompt discussion and 'sick' sentences to improve — a quick, simple and fun grammar, punctuation or spelling activities. To finish, there's a story starter to inspire you to create either a short or an extended piece of writing.</p>