



Task 1	Task 2	Task 3
<ul style="list-style-type: none"> Number- Talking Numbers: +, -  <p>How many cars can you see? Use these final two clues to check your estimate and work out the total number of cars. How close was your estimate?</p> <p><u>Clue #5:</u> Cross out any numbers that include the digit on the dice in the picture.</p> <p><u>Clue #6:</u> The answer can be divided by 4.</p>	<ul style="list-style-type: none"> Number- Money Revision <p>Start by watching and completing lesson 1 (week 3) via this link: https://whiterosemaths.com/homelearning/year-3/</p> <p>Here are some coins and a note:</p>  <p>Amir says, "There is 10 p." Dexter says, "There is £10."</p> <p>Are either of them correct? Explain why.</p> <p>Ask a family member to give you 5 variations of coins and notes to add together. Can you calculate the change from a larger amount? For more help on adding and subtracting coins, watch: https://www.bbc.co.uk/bitesize/clips/zr7xn39</p>	<p>Number Strategies- Addition and Subtraction</p> <p>Represent and use number bonds and related subtraction facts within 10, 20, 50 and 100.</p> <p>Add and subtract one digit and two digit numbers, including zero.</p> <p>Partition single digit numbers in different ways</p> <p>Use number bonds to create problems</p> <p>Read and arrange a number sentence using objects and pictures</p> <p>Solve a mathematical number sentence/problem using symbols</p> <p>Add/subtract using number bonds</p> <p>Add/subtract by counting on /back</p> <p>Solve missing number problems</p> <p>Use appropriate vocabulary to create addition and subtraction stories</p> <p>https://www.ictgames.com/mobilePage/catapultCountOn/index.html</p>
Task 4	Task 5	Online learning & websites
Symmetry	<u>Months of the Year</u>	SumDog

Find all the letters of the alphabet that have a line of symmetry.

Extension task: Some may have more than one line of symmetry. Find them.



Horizontal line symmetry

Watch this clip and have a go at learning the rhyme to help you remember the days in each month of the year:

<https://www.youtube.com/watch?v=BYshA2ybFdY>

- Spend time exploring a real calendar. Sort the months into groups, by the number of days in each month, for both a year and a leap year. Can you use the groups to compare - what is the same and different?
- Can you write out these sentences and fill in the gaps with the correct number:

There are _____ days in a year.

There are _____ months in a year.

There are _____ days in a leap year.

There are _____ days in a week.

Leap years happen every _____ years.

Please continue to play SumDog. Your class teacher has issued your password. (Check you are working at the correct level: Early, First, Second or Third level)

