<u>Literacy Home Learning Wall P3 – March 2022</u>

WORD CHAINS Cut up strips of paper about 3cm x 10 cm. Write a spelling word on each strip of paper and decorate. Apply a small amount of glue on the end of each piece and link. Bring into school to be hung up around the classroom. Shopping for Antonyms See how many different rhyming words you can come up with for each of your spelling words. Underline the words that have the same Spelling pattern. Shopping for See how many different rhyming words you can come up with for each of your spelling words. What Do You	Talking and Listening Find some time to discuss the following question with someone in your home: 1. What foods should be included in a balanced diet	Reading Find some time in your day to share a story with someone in your house. Take turns to read to each other. Try to predict what might happen in the story before you read it. • Draw a picture of your favourite character in the book.
an activity from the Spelling Grid; ou, or, ey, y, silent h, silent c. WORD CHAINS Cut up strips of paper about 3 cm x 10 cm. Write a spelling word on each strip of paper and decorate. Apply a small amount of glue on the end of each piece and link. Bring into school to be hung up around the classroom. Shopping for Sectet Code WHAT DO YOU	following question with someone in your home: 1. What foods should be	with someone in your house. Take turns to read to each other. Try to predict what migh happen in the story before you read it. • Draw a picture of your favourite.
Write out your spelling words. For each word pay \$1 and assign a symbol for each letter. Write out for each consonant and \$2 for every vowel. How much the words in your spelling list using your code.	and why? Watch the following video: https://www.youtube.com/watch?v= i5aXwiC3wWc 2. Come up with 3 new facts that you learnt from the video and tell a friend or family member.	Re-design the book cover of your favourite book.

Task 4 Task 5 Grammar Writing Find an old magazine or newspaper. You are an amazing and famous inventor. Sometimes your ideas are a little mad! What would you invent and why? • Use a highlighter to highlight the capital -Think about why you have invented it; letters and adjectives on a page of an old -Who might buy it; newspaper or magazine. -What is it made from? Can you find any words you don't know the meaning of? Use a dictionary to find the definition. Make sure you create a name for your invention and use capital letter and full stops.