## Topic & HWB Home Learning - February/March 2022

## Task 1 Task 2 Task 3 The Loch Ness Monster Draw a Scottish Thistle My Local Area Who was Nessie - the Loch Ness Monster? Our school, Hillhead Primary, is in the West end of Glasgow, Scotland. This is where you Watch the video below to find out! all live or stay close to. Can you create a poster to attract tourists If you can, go for a wee walk with your to search for the famous Loch Ness The thistle is Scotland's national flower. It has a family and see if you can find all the places purple top and has long green spiny leaves. It can Monster? listed below. Tick them off as you go. give you a little jag if you touch it too hard! Church Hairdresser Watch the video below and pause it whenever you Cafe Dentist like so you can draw along. Shop School Library Doctor https://www.youtube.com/watch?v=3byikfRhfNc Playpark Bank https://video.link/w/dbhTc Task 5 Online Learning & Websites Task 4 Time to Move **Braw Draw** HWB - My Body We have been learning about the long-Watch the video 'The Human Body': Cosmic Yoga standing Scottish character, Oor Wullie. https://www.youtube.com/watch?v=SaIhttps://www.youtube.com/user/CosmicKidsYoga Try drawing Oor Wullie and his pals and fill NMDeLa8 the speech bubbles with Scots Words. Joe Wicks -Draw a picture of your body and https://www.youtube.com/watch?v=d3LPrhIOvlabel as many body parts as you w&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40q2-k can remember. Go Noodle https://www.youtube.com/c/GoNoodle

## Literacy Home Learning - February/March 2022

Task 1	Task 2	Task 3
Adjectives are describing words.	After Reading - Summarising	Rhyming
Draw a picture of yourself and label your picture with as many adjectives as you can think of to describe yourself.  As an extra challenge, write 3 sentences like the one below and underline the adjectives in each sentence.  I have long and smooth hair.	Remember that we can summarise by retelling the important ideas or points in a story in our own words (in just a few short sentences).  Write a summary of your favourite book/story by answering the following questions:  Who is in the story? What happens in the story? Why does this happen in the story? Where does it take place? When does it take place?	Listen to the story of 'The Gruffalo' in Scots and write down all the rhyming pairs you can hear.  Remember that rhyming words end in the same sound.  Challenge: Create your own sentence with a rhyming pair in Scots to describe a character in the Gruffalo.
Task 4	Task 5	Online Learning & Activities
Scots Writing Choose a Scots animal and write two sentences to describe them, using an adjective in each sentence.  For example: The sleekit dug wis keekin around the hoose.	Reading - Concepts of Print  We are very familiar with the story of 'Room on the Broom'. Design a new front cover for the book. Be as creative as you can be!	'Room on the Broom' by Julia Donaldson (story read-aloud):  https://www.youtube.com/watch?v=PHxGe44wSCI  'The Gruffalo' (in Scots): https://www.youtube.com/watch?v=e2qmm9o77NU

## Numeracy & Maths Home Learning - February/March 2022

Task 1	Task 2	Task 3
Counting - Numbers to 100	Multiplication and Division	Telling Time
Can you count forwards and backwards to 100, from 0?	Use everyday objects at home such as dried pasta, lentils or even Lego to solve the following sums. <b>Divide</b> by sharing	Routine of your day - draw a clock face to show the times you complete the following activities.  Remember to draw the long minute hand and the
You could also try starting at another number (for example 52) and try counting forwards and backwards from that?	equally and <b>multiply</b> by creating arrays.  - 8 x 2 - 5 x 3 - 7 x 4 - 2 x 5  - 6 ♣ 3 - 4 ♣ 2 - 9 ♣ 3 - 10 ♣ 5	short hour hand. Remember the long minute hand goes up to 12 when it is o'clock, it goes down to 6 when it is half past and
Challenge: Can you count in multiples of 2, 3, 4 and 5?		<ul> <li>What time do you wake up?</li> <li>What time do you get dressed?</li> <li>What time do you have breakfast?</li> <li>What time do you brush your teeth?</li> <li>Add in any other activities you do throughout the day.</li> </ul>
Task 4	Task 5	Online Learning & Activities
Fractions  Do you recognise the fractions below?	Number of the Day Select a number of your choice between 10 - 50, 50-100 or 100-500.	Jack Hartmann - Counting to 100: https://www.youtube.com/watch?v=8jMmZaFvRpE
	Using the example on the next page, create a 'Number of the Day' poster.	Bitesize - Fractions: <a href="https://www.bbc.co.uk/bitesize/topics/z3rbg82">https://www.bbc.co.uk/bitesize/topics/z3rbg82</a>
Can you practice making fractions at home by splitting different foods into halves and quarters?	100	Jack Hartmann - Telling Time: <a href="https://www.youtube.com/watch?v=g6tJAy_7AL4">https://www.youtube.com/watch?v=g6tJAy_7AL4</a>

