
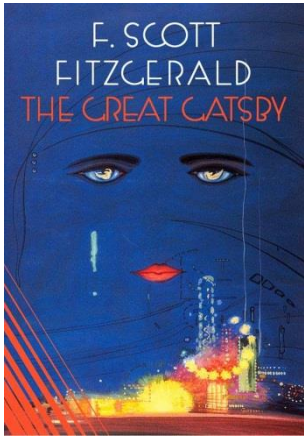
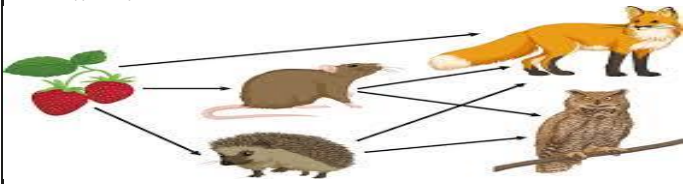
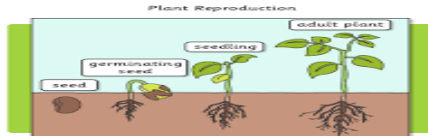



Literacy Week

Task 1	Task 2	Task 3
<p style="text-align: center;"><u>Create a Character</u></p> <p>J K Rowling started by thinking of a character – an ordinary boy who goes to wizarding school.</p> <p>Think of a character that could be the start of a novel. It doesn't have to be human!</p> <p>Write a description of your character – what do they look like? What kind of personality do they have? What are their likes and dislikes? What do other people think about them?</p> <p>When you are finished your written description, draw a picture of your character.</p>	<p style="text-align: center;"><u>Dreamtime</u></p> <p>Let's get to know your character a bit better.</p> <p>What do you think they would dream about? Write a description of one of their dreams. Use the five senses to describe the setting of their dream. Remember to include the weather and colours to help your reader create an image in their heads!</p> 	<p style="text-align: center;"><u>Back story</u></p> <p>Let's think of a back story for your character –</p> <p>Where do they come from? What was their childhood like? What family do they have? Have they had any jobs?</p> <p>How have these things shaped the person they are today?</p> <p style="text-align: center;">Write your character's back story.</p>
Task 4	Task 5	Daily Literacy
<p style="text-align: center;"><u>Build a Story</u></p> <p>Now we have a character, what will be the rest of your story?</p> <p>Think of a problem that your character is facing – they could be trapped or trying to rescue someone. They could have done something wrong and are trying to make it right or cover it up!</p> <p>How do they resolve their problem?</p> <p>Use a mindmap to plan out the plot of your story. You could add in other characters that might be important.</p>	<p style="text-align: center;"><u>Selling your Story</u></p> <p>Design an eye catching cover and write an interesting blurb for your book that will convince people to pick it up and buy it !</p> 	<p style="text-align: center;"><u>Spelling rules</u></p> <p><gh> <gue> eg. vague, ghastly, meringue <gu> eg. penguin, language, disguise <ough> eg. dough, enough, doughnut <ure> eg. creature, nature, culture <our> eg. rumour, harbour, neighbour</p> <p>Choose an activity from your Homework Spelling Grid and complete using one of the spelling rules above. Think of as many words as you can that follow the rule.</p>

Health and Wellbeing/ Topic

You may select which tasks you wish to complete over the two week period. You can complete as many as you like – it's your choice!

<p style="text-align: center;">Topic – Ecosystems</p> <p>Food Chains & Food webs</p> <p>Can you find different food chains in a woodland habitat? First, find a producer - a plant that makes its own food from sunlight. Next, find a consumer that eats the producer. Then, find another consumer that eats meat.</p>  <p>https://www.bbc.co.uk/bitesize/topics/zbnbn9q/articles/zsphrwx</p> <p>https://www.bbc.co.uk/bitesize/topics/zbnbn9q</p> <p>Matching food chain activity and food chain game. (https://www.stem.org.uk/resources/elibrary/resource/34119/education-pack-food-chains)</p>	<p style="text-align: center;">Topic – Ecosystems</p> <p>River Estuaries and Migrating Birds</p> <ul style="list-style-type: none"> • Look at figures for approximate numbers of wildfowl and waders that visited the Wash estuary of East Anglia during one year. • Draw a bar graph of these figures and list at least three interesting facts about the information. • Draw a pie chart of the waders and wildfowl visitors to the Wash. • Research where the different species are coming from and heading to whilst migrating <p>https://www.bbc.co.uk/handsonnature/estuaries/river_exe.shtml</p> <p>https://www.rspb.org.uk/fun-and-learning/for-kids/facts-about-nature/facts-about-habitats/estuaries-and-mudflats/</p> <p>https://www.rspb.org.uk/our-work/conservation/projects/tracking-migrants/</p> <p>https://www.bbc.co.uk/bitesize/guides/zyt9q6f/revision/2</p>	<p style="text-align: center;">Topic – Ecosystems</p> <p>Life Cycle of a flowering plant</p> <ol style="list-style-type: none"> 1. What are the five stages in the life cycle of a flowering plant. https://www.bbc.co.uk/bitesize/topics/zxfrwmn/articles/z7jk8xs 2. Draw and label a diagram of the life cycle of a flowering plant. 3. Click on the link below and complete the activities. https://www.stem.org.uk/elibrary/resource/34251 https://www.bbc.co.uk/bitesize/clips/zgqyrdm 
<p style="text-align: center;">Topic – Ecosystems</p> <p>Wildlife Art</p> <p>Bird Watch Art Activity</p> <ol style="list-style-type: none"> 1. Get a pencil or pencils and paper ready. 2. You may want to choose some quiet relaxing music. 3. Click on the link below for your online tutorial or type into your search engine : "YouTube: How to draw a bird scenery with a pencil" <p>https://www.youtube.com/watch?v=wdQNkMz_3hg</p>	<p style="text-align: center;">Topic – Ecosystems</p> <p>Vertibrates</p> <ul style="list-style-type: none"> • What is a vertebrate? • Discover the 5 main groups that vertebrates are divided into and identify the physical features which might differentiate between different vertebrates. • Design a poster showing the five main groups listing the different features of each group. <p>https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/zp6g7p3</p> <p>https://www.bbc.co.uk/bitesize/topics/zxjj6sg/articles/z9cbcwx</p> <p>https://www.bbc.co.uk/bitesize/topics/zn22pv4</p>	<p style="text-align: center;">Health and Well-Being Yoga and Mindfulness</p> <p style="text-align: center;"><i>Slow down</i></p>  <ul style="list-style-type: none"> • Incorporate yoga brain breaks into your learning day by following the poses shown on the picture cards 'Yoga Poses' posted in the Primary 7 area of our Hillhead Primary School website.

Numeracy Week

Task 1

Here is a **Sudoku** puzzle to solve.
Can you create your own Sudoku puzzle for someone to solve? It can be a 4x4, 6x6 or 9x9 puzzle.

	5	1	2				9	
	3	8		7	9		4	
2	9		5					6
1	2	3	6			7		
8	7		3		1		5	4
		9			8	3	6	1
4				2			1	5
	1		8	6		4	3	
	6				7	9	2	

Task 2

Use the totals to work out what each picture represents and calculate the last sum.

$$\begin{aligned} \text{House} + \text{House} + \text{House} &= 45 \\ \text{Banana} + \text{Banana} + \text{House} &= 23 \\ \text{Banana} + \text{Clock} + \text{Clock} &= 10 \\ \text{Clock} + \text{Banana} + \text{Banana} \times \text{House} &= ?? \end{aligned}$$

Now create your own codes for someone to decipher.

Task 3

Draw and list the features of six 3D shapes.

These could include:

- Cube
- Cylinder
- Sphere
- Cone
- Triangular prism
- Square-based pyramid
- Triangular-based pyramid
- Octahedron
- Cuboid

Remember to list how many vertices (corners), edges (sides) and faces they have.

Task 4

Measurement

1000m in 1 km 2250m in 2.25km

Convert:

- 2500m = _____ km
- 7800m = _____ km
- 8250m = _____ km
- 3700m = _____ km
- 4km = _____ m
- 14km = _____ m
- 4.32km = _____ m
- 3.75km = _____ m

How many km is it from Hillhead Primary to the GFT? How many metres is that?

Task 5

Countdown Conundrum

100 10 9 6 4 2

Easy: 66

Medium: 858

Hard: 701

Challenge: 999

Daily Numeracy



This may contain some further examples of mental maths activities or reinforcement tasks, e.g, table practice, quick-fire addition and subtraction.